



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: March 25, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568 for the 2020-2021 school year, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Beaver	Balko	2 of 2
Texas	Goodwell	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

Attachments

ab

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

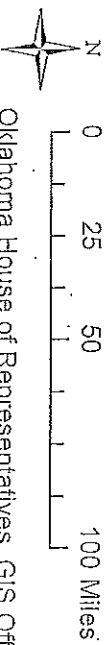
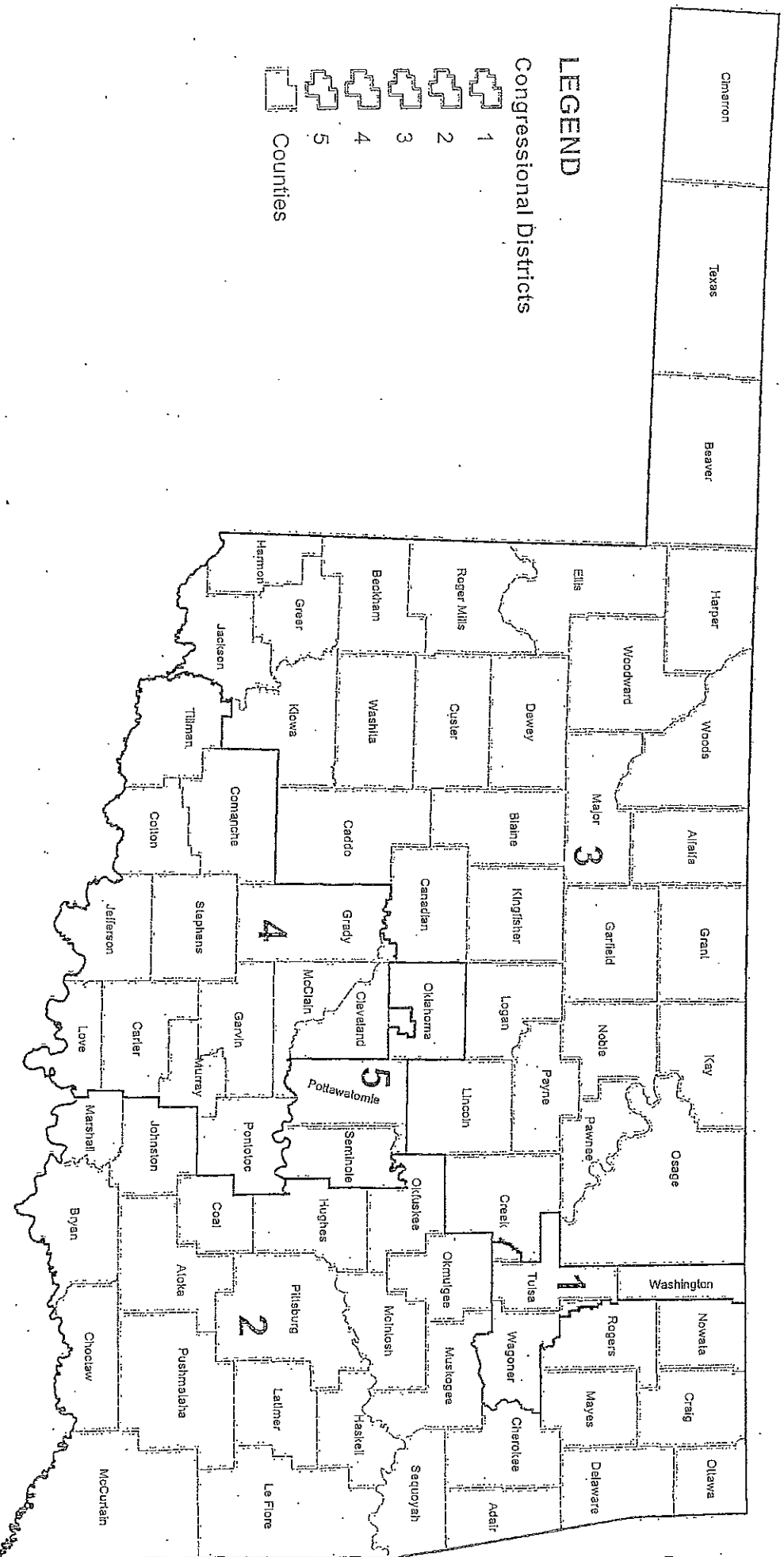
Oklahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Beaver Balko
COUNTY SCHOOL DISTRICT

Rt. 1 Box 37 Balko 73931
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Balko Acadamey
NAME OF SITE

C. Fox 02/03/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

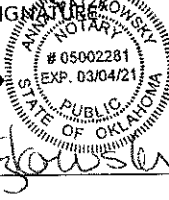
Roger Mendell
SUPERINTENDENT NAME (PLEASE PRINT)

rmendell@balko.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 02/03/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Monday, Sept. 14, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL → 
Anna Patkowsky
NOTARY

02/03/2021
DATE

03/04/2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: ? 70 O.S. § 1210
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

51 High School
0 Jr./Middle High
89 Elementary
140 District Total

3-1-2021
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - COOP Agreement -

We are in a rural school district, therefore our student population numbers are 140 and below. We would prefer to have continuity in our student school environment, so we are requesting that our students remain on campus. Also, due to the location of the nearest alternative education co-op, daily transportation would be very expensive. The closest alternative education co-op is 45 miles from our local campus.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We plan to serve our alternative education students either on campus or through a virtual component. This will provide the students with a educational environment that provides more continuity and a smoother transition.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Balko Schools has participated in a co-op with Hooker Schools but due to transportation costs this co-op was no longer feasible. We have not applied for this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative school schedule will follow our normal school calendar as close as possible.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The negative impact would be the increased cost of transportation to send students to another district. These savings can be applied to purchase better curriculum so that our students will show more success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use ACT scores and graduation rates to evaluate the effectiveness of our program.

** You will be contacted if more information is needed to process this request.

Roger Mendell
Superintendent

Chad Fox
HS/JH Principal

Terry Mulbery
Elementary Principal

BALKO PUBLIC SCHOOL

Route 1 Box 37
Balko, Oklahoma 73931

BOARD OF EDUCATION
Aaron Stockton, President
Mindy Sager, Vice President
Ryan Littau, Clerk
Theron Cates, Member
Rodney Meyer, Member

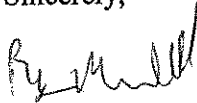
OSDE Alternative Education Division,

Balko Academy is making the following request for a statutory waiver.

Statute / OAC # - COOP Agreement - 70 O.S. § 1210.568

We are in a rural school district, therefore our student population numbers are 150 or below. We would prefer to have continuity in our student school environment, so we are requesting that our students remain on campus. Also due to the location of the nearest alternative education co-op, daily transportation is also a concern. At this time, the closest alternative education co-op is 45 miles from our local campus.

Sincerely,



Roger Mendell
Balko School Superintendent

(580) 646 - 3385
Fax (580) 646 - 3499

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

TEXAS

COUNTY

GOODWELL

SCHOOL DISTRICT

326 EAGLE BLVD.

SCHOOL DISTRICT MAILING ADDRESS

GOODWELL

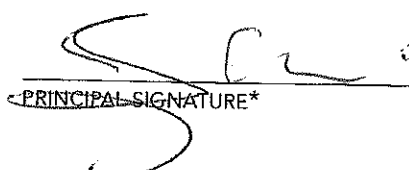
CITY

73939

ZIP CODE

GOODWELL PUBLIC SCHOOL

NAME OF SITE


PRINCIPAL SIGNATURE*

01/29/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

STERRETTE COFFMAN

SUPERINTENDENT NAME (PLEASE PRINT)

SCOFFMAN@GOODWELL.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

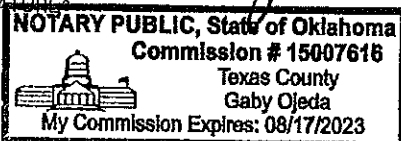
01/29/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on February 8, 2021


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

2-08-21

DATE

08-17-23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

69 High School

0 Jr./Middle High

147 Elementary

216 District Total

3-1-2021

DATE RECEIVED

70 O.S. 1210.5108

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our program was designed to support the needs of our current students in the wake of COVID-19. None of our students were considering attending any school in person due to genuine health concerns. We are 11 miles from the nearest schools. We would have to provide transportation, including acquiring an additional driver for this purpose. As this would not have alleviated parent concerns about in-person attendance, we did not pursue this route. We are in the rural Oklahoma Panhandle and the other choices for students was EPIC, home school or no school. We believe we could better serve their educational needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

To meet the health needs of our students, this program was created to provide students and parents the opportunity to receive a valued education in an alternative setting. The program has met the needs of our students and has provided the opportunity eliminating the need to search for other organizations in an attempt to meet their needs. Currently the program serves seven individuals, two of which are unable to attend a traditional educational setting due to health reasons documented by a 504 plan. Three individuals are receiving instruction in both the traditional and alternative setting. Four of the individuals are receiving instruction solely in the alternative setting.

PBIS supports are in place rewarding students who submit work on time by applying pacing grades weekly. This has allowed those who might not score high on an assignment the ability to receive a grade in combination labeled pacing.

Records are kept for attendance in the digital classroom. Daily usage reports are created to determine time spent and accuracy of work submitted. Course completion reports are also generated to record data.

Response to intervention strategies include MAPS data collection from NWEA and student batch profiles that identify learning gaps.

Communication with parents occurs with emails of the assigned teachers to each student. Genius communication occurs utilizing the Edmentum program which we are very grateful to have and very appreciative of Governor Stitt for the opportunity to utilize the platform in a small school in a rural area. The EdOptions feature of Edmentum provides a transition to a 1:1 teacher student ratio in semester two.

Intake criteria is present in the form of a contract that both student and learning coach must sign. If a student fails to complete the application or fails to be accepted into the program when being reviewed by the committee, they may reapply at the quarter.

Semester one provides each student with a teacher of record in each of the requested subject areas. This ensures more direct instruction for each student. Each teacher is certified by the SDE to teach in each of the subject areas offered respectively.

All teachers are required to complete mandatory district and state training. This training includes working with troubled teens, google technology platforms, and other various training to ensure that each teacher has what they need to address the needs of each student.

All students are completing the class of 2021 college preparatory/work ready curriculum and are on pace to graduate on time.

GOODWELL VIRTUAL ACADEMY GUIDELINES AND EXPECTATIONS

Student Eligibility and Requirements

Students who meet the following requirements are eligible to participate in the Goodwell Virtual Academy:

- Be enrolled in the Goodwell Public School System.
- Have an adult learning coach (Parent, Guardian, Grandparent, etc.) available to help the student at least 3 hours a day.
- Understand the learning coach may need to assist my child in downloading software and answering teacher emails.
- Understanding enrolling in Goodwell Virtual Academy is a nine week-long commitment and the student cannot transfer back to his/her home school until October 12, 2020.
- Complete and sign the GVA Application.
- Read the guidelines and expectations.
- Parents and students must attend the introductory meeting.
- Sign the GVA contract.
- Have adequate internet capabilities.
- Participate in all required state-level academic assessments (OSTP and ACT).
- Have reliable transportation to and from scheduled state testing times.
(Parents/Students are responsible for their own transportation to and from these scheduled times, including but not limited to testing.)
- Assessments will be taken at the school site at which the student is enrolled.
- Students (grades 7th-12th) will complete ICAP requirements.
- Students must have access to consistent, daily internet service.
- Care and maintenance of any property of Goodwell Schools given to students.
- ChromeBook insurance (\$40.00) paid in full.
- Respond to school system communication in a timely manner.
- Parents and students must play an active role in holding students accountable to complete work and meet deadlines set by each teacher.
- Students/parents will not share any videos posted for instructional purposes without teacher permission.

- Parents and students must follow the GVA policies.
- Students participating in GVA are not eligible to participate in extracurricular activities.

Attendance

Attendance will be measured by:

- Time spent working on each course.
- Submission of assignments (within designated time frame).
- Communication with the teacher.
- Compliance with proctored quizzes and tests at a teacher/student agreed upon time.

Attendance Policy

The following attendance guidelines for virtual school attendance will be followed by all students to ensure success in Goodwell Virtual Academy.

- A student who attends Goodwell Virtual Academy shall be considered in attendance for the week if the student:
 - Completes instructional activities for the week by 8:00 a.m. the following Monday.
 - Any missing assignments will constitute an unexcused absence based on the number of days allowed for assignment.
 - Parents must provide any documentation regarding absences per Goodwell School Attendance Policy in Student Handbook.
 - Parents must communicate with school administration if a student will not be able to complete assignments by deadline.

Required Tutoring Policy

- Students who fall behind may be REQUIRED by their instructor to attend virtual tutoring times after regular school hours to ensure they have every opportunity to catch up.
- If a student has been directed to attend a mandatory virtual tutoring and does not show he/she will be counted as truant for the class period.

Failure to Communicate Policy

- Students must reply promptly within 24 hours of a teacher's communication. If students do not communicate within a timely manner, parents will then be contacted.
- Parents will be contacted via Remind, email or phone if a student fails to communicate with the teacher within 24 hours. If parents are unable to be contacted within 48 hours then the administration will visit the home.
- We will then develop a plan with the student and parent to get the student back on track.
- If the student is not following the plan to get back on track they will then be transitioned back to the traditional classroom at the end of the nine week period.
- If failure to communicate continues, or the school is unable to contact parents to formulate a recovery plan, then the student will have to be considered truant, and a letter will be sent to the district attorney for truancy and the student could be removed from GVA.

Students on Campus Procedure

- Students are expected to go directly to their designated location when on campus for state testing or other requirements.
- Students must sign in and out with the front office they signed in with.

Resources Available to Student

- ChromeBook
- Library
- Meals
- Virtual Tutoring after school at designated times
- Communication with teachers
- Counselor (Virtual)
- Additional services may be available

Removal From GVA

Students may be removed from the program for any of the following:

- Failure to follow above policies and guidelines.
- Anything administration deems appropriate for removal.
- Once a student is removed from the program, they are not eligible for re-enrollment in GVA.

The GVA Committee will review applications and then notify parents and students if they have been accepted.

GVA will only admit new applications at the beginning of each nine week period (August 13, October 12, January 5, and March 8.).

***** All policies are subject to change. Participants will be notified immediately of the changes and will be expected to comply with them.**

Counseling and social services are woven into the program with counseling opportunities scheduled. These meetings are conducted by our school counselor and our intern seeking her masters in counseling.

The program does seek to identify post-secondary opportunities. All seniors are on pace to graduate from GPS. One will enter the Army National Guard, and one looks forward to attending Oklahoma Panhandle State University in the fall of 2021. That individual is a co-valedictorian of the class of 2021.

Life skills are scheduled to address concerns present when using a digital platform. The district utilizes the negotiate curriculum to spark conversation and see things from different points of view. This curriculum also teaches students how to respond/agree/disagree respectfully with others.

Arts are offered to students in the GVA program. This last semester two classes were taken by students, Theater, Cinema & Film Productions, Culinary Arts, Art History, and Music Appreciation. These classes are offered utilizing the Edmentum Courseware program provided by the governor.

Budgets are in place and student populations are represented by both 504 and non-504 students. 504 students qualify under the health parameter.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No we have not previously participated in an alternative education coop. We have not had a statutory waiver in the past. We started the program with eleven students and currently have seven students enrolled in the program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

GVA students along with traditional GPS students follow the same district calendar submitted for accreditation. Students were enrolled and received credit for the following courses last semester:

English I-IV, Creative Writing, Graphic Design, Algebra I/II, geometry, Oklahoma History, World History, US History, Physical Science, Chemistry, theater/Cinema, Web Technologies, ACT Reading, Spanish I, Career Explorations, Personal Finance, Art History, Music Appreciation, Principles of Agriculture, English 7, Math 7, MS World History, Physical Education, Science 7, Computer Programming, Culinary Arts, and Earth and Space Science.

Students are assessed three times a year utilizing NWEA MAPS assessments to determine if RtI or other interventions are necessary because content has not been absorbed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This is our first time to offer an alt ed program. We have allocated these funds for stipends for the certified staff involved in the program. They have spent extra hours making sure our students have had adequate continual instruction. We also used our 'Learn Anywhere' allotment to supplement this endeavor. If our waiver is denied, the district general fund would have to be used for our stipends and other expenses. We are already in a budget shortfall and expecting more for next year. Though not detrimental, this would have a significant effect on meeting or maintaining other needs. We have not used these funds to replace anything. We have only used these new funds towards the program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We at Goodwell Public Schools understand the concerns of our community in this time of uncertainty. In these uncertain times, the education of your children should not be one of those

concerns. To meet the needs of all students, Goodwell Public Schools is happy with the introduction of the GVA (Goodwell Virtual Academy).

To meet the needs of our students and community it is imperative that the program be evaluated regularly to ensure its effectiveness. For this reason the GVA will be evaluated quarterly. The program will be judged on the following criteria:

Availability of content

Ease of Access

Content Complexity

Cross-Over

NWEA MAPS data

Stakeholder Input

Other factors might be taken into consideration to determine the effectiveness of the program as it begins to take shape. We understand that in order to meet the needs of our students that changes could/would be made to ensure positive outcomes when unexpected issues arise.

GVA Committee Members: Jason Schreiner Samantha Ondyak Roclo Dominguez Laquita Graham



Goodwell Public Schools

326 East Eagle Blvd. ~ PO Box 580 ~ Goodwell, OK 73939
Phone: (580) 349-2271 ~ Fax: (580) 349-2531
Email: scoffman@goodwell.k12.ok.us ~ Website: www.goodwell.k12.ok.us

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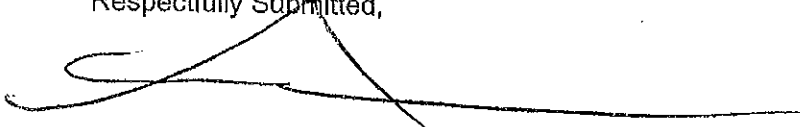
February 9, 2020

Accreditation Standards
2500 N. Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Goodwell Public Schools is requesting a waiver for participating in an Educational COOP as we are serving less than 10 students. We are a small rural school and believe we can adequately serve our students in ways that best meet their individual educational needs..

Being a new superintendent, I did not realize I had to file this form as we started with 11 students. I was advised by Ryan Pieper via Missy Corn, our program evaluator, that we needed to file this waiver. I apologize for the lateness.

Respectfully Submitted,


Mrs. Sterrette Coffman
Superintendent
Goodwell Public Schools